

Hemingway Vocational Center

1593 Hemingway Highway
Hemingway, SC 29554

Grades 9–12 Career Center

Enrollment 192 Students

Director Mr. Johnny M Gardner, Jr. 843-558-5813

Board Chair Mrs. Barbara McKenzie 843-382-3980

Superintendent
Kenneth Gardner, Ed.D. 843-355-5571

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	152	92.8%	81.1%	43	97.7%	92.4%	61	96.7%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	3	I/S	98.5%
Gender									
Male	95	90.5%	77.7%	30	96.7%	90.9%	29	93.6%	98.6%
Female	57	96.5%	85.2%	13	100.0%	93.3%	30	100.0%	96.5%
Racial/Ethnic Group									
White	39	89.7%	89.0%	13	100.0%	95.4%	25	100.0%	98.5%
African American	113	93.8%	73.6%	30	96.7%	86.8%	34	94.4%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	0	N/A	N/A/V
Hispanic	0	N/A	81.7%	0	N/A	91.3%	0	N/A	N/A/V
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/A/V
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	152	92.8%	81.2%	43	97.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	126	92.1%	75.1%	35	97.1%	87.8%	31	96.9%	96.5%
Full-pay meals	26	96.2%	85.9%	8	100.0%	94.6%	28	96.6%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 192)			
With disabilities other than speech	23.4%	Up from 0.3%	1.8%
Career/technology students in co-curricular organizations	3.1%	Down from 7.5%	18.6%
Enrollment in career/technology center courses	192	Up from 133	643
Students participating in worked-based experiences	31.8%	Up from 0.0%	32.2%

Teachers (n= 7)			
Teachers with advanced degrees	16.7%	No change	25.6%
Continuing contract teachers	83.3%	No change	73.5%
Highly qualified teachers	N/A	N/A	66.7%
Teachers with emergency or provisional certificates	16.7%	No change	15.1%
Teachers returning from previous year	88.9%	No change	88.9%
Teacher attendance rate	95.2%	Down from 96.9%	95.6%
Average teacher salary	\$37,661	Up 3.8%	\$43,493
Prof. development days/teacher	15.3 days	Down from 15.9 days	13.6 days

School			
Director's years at Center	10.0	Up from 9.0	3.0
Dollars spent per pupil*	\$4,707	Up 2.5%	\$3,353
Percent of expenditures for teacher salaries*	49.5%	Down from 50.1%	52.3%
Parents attending conferences	32.3%	Down from 41.4%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	93.3%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

We believe that there should be a vital link between the vocational center and business and industry. Communication is the link which must be the strongest if we are to get input from businesses and industry, and in turn provide the type of training that is relevant to their needs. The vocational center must maintain close liaison with the community, the public schools and the students it serves. We further believe that vocational education should be accessible to all students in the high schools we serve, and that vocational classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Johnny M. Gardner, Jr. - Director
Barbara Cook - SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	62	30
Percent satisfied with learning environment	100.0%	85.5%	89.7%
Percent satisfied with social and physical environment	100.0%	80.6%	90.0%
Percent satisfied with school-home relations	85.7%	85.5%	73.3%

*Only eleventh grade students and their parents were included.